



Knowledge 3: Chapter 7

Name:

Worksheet 7: Education 3.0

Date:

1. Read the definitions and write the correct word.

- a. A letter or a number that shows how good a performance, work or test is.
- b. A test of your abilities or knowledge of a subject.
- c. An online place where teachers and students meet.
- d. A flat and small computer.
- e. A person who is in the same classroom as you are.
- f. A special document showing that a person has passed a class or finished a course.
- g. The period of time between the beginning and the end of school.
- h. Activities that teachers give to their students to do at home.
- i. An electronic screen connected to a computer, used to show information and to write on it.
- j. A special device to print solid objects.
- k. Machines that can understand language, solve puzzles, learn, etc.
- l. An area of study at school or university.

2. Read the situations and complete the sentences about future events, predictions, decisions and promises using the ideas in the box.

not take place – stay – not replace – arrive – not do – rain – study – not wash

- a. I think human interaction in a classroom is very important. Robots teachers.
- b. It's not cloudy but the weather forecast says it
- c. I'm really sorry! I promise I it again.
- d. Oh, this is a very bad grade. I more next time!
- e. The band cancelled three concerts last week. I think the concerts in our city
- f. David is probably on his way here. I think he soon.
- g. My dad is very busy. He the car.
- h. No, I don't want to go out because I'm tired. I at home tonight.

3. Use the information in parentheses to make questions about future events, predictions, decisions and promises.

- a. **A: Will Beth and Camille come tomorrow?**
B: No, they won't. (Beth and Camille won't come tomorrow.)
- b. **A:**?
B: Yes, it will. (It will be sunny tomorrow.)
- c. **A:**?
B: At the park. (The boys will meet at the park.)
- d. **A:**?
B: A 3D printer. (The school will buy a 3D printer.)
- e. **A:**?
B: In 5 minutes. (I will be there in 5 minutes.)
- f. **A:**?
B: Miss Benson. (Beth will talk to Miss Benson.)



4. Read the dialogues and complete with "will" or "be going to".

- a. **A:** Who wants to erase the whiteboard?
B: I do it.
- b. **A:** Why are you happy?
B: My son passed his last exam yesterday. He obtain his diploma next month!
- c. **A:** How do you feel?
B: I'm very tired. I take a break from studying.
- d. **A:** Why are they saving money?
B: They buy a tablet.

5. Choose the correct option.

- a. I'm not sure how I did in the exam. I **may** / **will** fail.
- b. Harriet is never late. She **will** / **might** be here any minute.
- c. I don't know what I'll do after class. I **may** / **will** go to Beth's house, or I **will** / **might** visit my grandparents.
- d. She doesn't remember the deadline for her homework. She **might** / **will** check it in the virtual classroom.

6. Rewrite the sentences using the words in parentheses.

- a. It's probable that my sister will buy a new phone.
..... (may)
- b. It's probable that I will make pasta for dinner.
..... (probably)
- c. It's probable that my classmates will participate in a math competition.
..... (might)
- d. It's probable that the Internet connectivity will be faster.
..... (possibly)
- e. It's probable that she will go to university next year.
..... (perhaps)
- f. It's probable that he will not study medicine.
..... (might)

7. Match the sentences to their functions.

- a. I'll be there.
- b. Would you like to go to the park?
- c. I'd love to, but I can't.
- d. I'm sorry, but I won't make it.
- e. Do you fancy having lunch together?
- f. Sure, thanks!

- Inviting
- Accepting
- Rejecting