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Functions	Grammar / Structures	Vocabulary	
Asking about personal information. Spelling names. Asking about possessions. Asking and answering about favourites. Describing timetables. Describing where countries are.	Simple present: verb <i>be</i> . Simple present: verb <i>have</i> . Wh-questions. Possessive 's'. Possessive adjectives. Possessive pronouns.	Countries and nationalities: Canada, United States, Uruguay, American, Chilean, etc. School objects: folder, highlighter, pencil, etc. School subjects: art, English, IT, PE, RS, etc. Days of the week.	Listening: Listening for words. Speaking: Asking and giving personal information. Reading: Reading for general ideas. Writing: Writing informal letters. T.E.: Social studies: Children and schools in America. Story time: Abram and Lot. Value: Be kind to others. Follow God's plans.
Chapter 2: Good habits			Page 20
Functions	Grammar / Structures	Vocabulary	
Identifying and naming classroom jobs. Describing after-school activities and timetables. Asking and answering about routines and good habits. Talking about frequency. Saying the time.	Simple present: all forms. Wh-question: How often...? Expressions of frequency.	Classroom jobs: call the register, clean the board, collect in homework, give out books, keep the classroom clean, write the date. After-school activities: do gardening, have piano lessons, go to the reading club, play football. Expressions of frequency: once/twice/three times a day/a week, every day. Recycling: Days of the week.	Listening: Listening for words and numbers. Speaking: Asking and answering about good habits. Reading: Reading for specific information. Writing: Writing about someone's habits. T.E.: Maths: Numbers and the time. Story time: Daniel's good habits. Value: Be organized.
Chapter 3: Amazing people			Page 32
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Describing physical appearance. Making comparisons. Talking about possessions. Describing personality. Describing ongoing activities.	Simple present: recycling. Wh-questions: What do they look like? What are they like? Expressions of frequency. Comparative: short adjectives. Possessive pronouns. Present continuous.	Physical appearance: chubby, short, slim, tall. Hair style: black, blonde, brown, curly, grey, long, red, short, straight, wavy. Personality adjectives: cheerful, friendly, generous, hard-working, helpful, lazy, reliable, serious, shy.	Listening: Listening for words and sentences. Speaking: Describing people. Reading: Reading for specific information. Writing: Writing about relatives and friends. T.E.: Science: Twins. Story time: David and Goliath. Value: Be grateful for who you are.
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Naming free time activities. Saying what one is good/bad at. Comparing activities.	Be good/bad at + noun/-ing form. I'm good at chess/drawing. Comparative: long adjectives. Superlative adjectives.	Free time activities, talents and skills: building things, doing puzzles, drawing, painting pictures, playing chess/music, singing.	Listening: Listening for words and sentences. Speaking: Comparing activities. Reading: Reading for specific information. Writing: Writing about talents and skills. T.E.: Science: Free time activities, talents and skills. Story time: The parable of the talents. Value: Use your talents to serve others.



## Chapter 5: How do you feel? Page 56

Functions	Grammar / Structures	Vocabulary	
Naming illnesses and symptoms. Describing how one feels. Talking about illnesses. Asking for and giving advice.	Verb <i>have got</i> . I've got/He's got a cut. Modal verb <i>should</i> : all forms. What should I do? You should rest. You shouldn't eat sweets.	Illnesses and symptoms: a broken arm/leg, a cough, a cut, a headache, allergies, a runny nose, a sore throat, a sunburn, a temperature, bleed, sneeze, stomach ache, toothache.	Listening: Listening for words and sentences. Speaking: Describing how one feels. Reading: Reading for specific information. Writing: Writing about illnesses, symptoms and advice. T.E.: Science: Tiny intruders. Story time: Jesus heals Peter's mother-in-law. Value: Take care of yourself.

## Chapter 6: Healthy eating Page 68

Functions	Grammar / Structures	Vocabulary	
Naming food, drinks, tableware and containers. Describing what there is/are. Asking and answering about quantities. Describing recipes. Offering food and drinks.	<i>There is/are</i> : All forms. Use of <i>some, any</i> and <i>a/an</i> . Use of <i>How much...?/ How many...?</i> Commands. Verb pattern: <i>would like + noun/to...</i>	Food: bread, cheese, pasta, pepper, rice, salad, salt, sandwich, soup, vegetables. Drinks: juice, lemonade, milk, water. Containers: a bottle, a bowl, a cup, a glass, a plate. Cooking verbs: add, bake, cook, cut, mash, mix/combine, serve, wash.	Listening: Listening for words and sentences. Speaking: Speaking about food and drinks. Reading: Reading for specific information. Writing: Writing about a healthy diet. T.E.: Science: The five food groups. Story time: Daniel and his friends decide to have healthy food. Value: Eat healthy food.

## Chapter 7: School trip Page 80

Functions	Grammar / Structures	Vocabulary	
Identifying and naming public buildings. Describing places. Talking about the past. Asking and answering about the past.	<i>There be</i> in the past: <i>There was/were</i> . Verb <i>be</i> in the past: <i>was/were</i> . All forms.	Public buildings: bank, castle, church, city hall, hospital, library, museum, ruins. Opposites: big/small, new/old, short/tall. Parts of the house: bathroom, bedroom, dining room, garage, hall, kitchen, laundry, living room, study. Prepositions of place: behind, between, in front of, next to. The weather: cold, cool, hot, cloudy, rainy, snowy, sunny, windy.	Listening: Listening for words and general ideas. Speaking: Describing places. Reading: Reading for specific information. Writing: Writing a postcard. T.E.: History: The Incas: A visit to the past. Story time: The temple of Solomon. Value: Take care of your church.

## Chapter 8: Amazing holidays Page 92

Functions	Grammar / Structures	Vocabulary	
Identifying things in nature. Talking about past events. Describing past events. Asking and answering about past events.	Simple past: Regular and irregular verbs in the past. I travelled by car. They had a picnic. Simple past: Negative form. He didn't travel by bus. I didn't go to the campsite. Recycling: verb <i>be</i> and " <i>There be</i> ". Simple past: Interrogative form and short answers. Did you see the forest? Yes, I did. /No, I didn't. Simple Past: Wh-questions. What did you eat?	Countryside: bridge, farm, field, forest, grass, hill, lake, river, road, rock, waterfall. Campsite: compass, sleeping bag, tent, torch, water bottle. Irregular verbs: eat, go, have, see.	Listening: Listening for sentences. Speaking: Describing past events. Reading: Reading for specific information. Writing: Writing a story. T.E.: Literature: The school camp. Story time: The biggest picnic. Value: Be grateful for God's bounty.

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