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Chapter 1: A new school year

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Functions	Grammar / Structures	Vocabulary	
Asking and answering personal questions. Providing personal information. Describing location. Naming school objects. Describing school timetables. Talking about rules at school.	Verb <i>to be</i> . Wh-questions: Where is she from? What is his favourite colour? When is the maths lesson? The library is upstairs. Demonstrative pronouns: This, These, That, Those. Those are my books. Commands: Listen to the teacher. Don't push your classmate.	Parts of the school: cafeteria/canteen, classroom, gym, head's teacher office, library, music room, nurse's room, playground, reception, etc. Adverbs: downstairs and upstairs. Preposition of time: on. School objects. Days of the week. School subjects. Extra-curricular activities: foreign language, gymnastics, piano, pottery, storytelling and reading, swimming, etc.	Listening: Recognising different words. Speaking: Asking and answering personal information. Reading: An email. Writing: Sentences and short emails. T.E.: Social Studies: Rules. Story time: Jesus and his first disciples. Value: Be kind to one another.

Chapter 2: Amazing animals

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Functions	Grammar / Structures	Vocabulary	
Describing animals. Comparing animals. Identifying animals' body parts. Identifying habitats. Talking about endangered animals.	Recycling: Verb <i>to be</i> : It's a toucan. It's big and white. They're monkeys. Comparative adjectives: Short adjectives: It's bigger than... The monkey's tail is longer than... There is/are: There is an alligator in the river.	Wild animals: alligator, condor, cougar, lizard, monkey, sloth, snake, tapir, tortoise, toucan, etc. Descriptive adjectives: big, fast, heavy, slow, small, etc. Animal body parts: beak, eye, head, leg, neck, wing, tail, etc. Animals' habitats: grasslands, rainforests, mountains, rivers and lakes.	Listening: Listening for words. Speaking: Asking and answering about favourite animals. Describing animals. Reading: Riddles. Writing: Sentences. T.E.: Science: Endangered animals. Story time: Amazing creation. Value: Protect God's creation.

Chapter 3: A birthday present

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Functions	Grammar / Structures	Vocabulary	
Asking and answering about birthdays' dates. Comparing prices, clothes and different items. Buying and selling. Talking about possessions.	Recycling: Verb <i>to be</i> : When is your birthday? It's in May/ on 4 th May. Comparative adjectives: Short and long adjectives: The red hat is bigger/more expensive than the blue hat. Verb <i>want</i> : want + noun/ to infinitive: I want a pair of shoes./ I want to buy a sweater. Wh-questions: How much is it/are they? Whose dress is this? Recycling: Possessive's. It's Kelly's. Pronouns: one/ones.	Months of the year. Ordinal numbers: 1 st - 31 st . Clothes: boots, dress, hat, jacket, jeans, scarf, shirt, shoes, shorts, skirt, T-shirt. Money: banknotes, coins. Prepositions of time: in and on.	Listening: Listening for dates, words and prices. Speaking: Asking and answering about birthdays, buying and selling. Reading: Dialogues. Writing: Sentences and simple dialogues. T.E.: Social Studies: Money. Story time: The tax collector. Value: Be generous.

Chapter 4: The talent show

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Functions	Grammar / Structures	Vocabulary	
Describing ongoing activities. Talking about our talents. Describing what people can/can't do. Describing and classifying musical instruments.	Present continuous: all forms. I'm playing the piano. She isn't drawing. Are they swimming? Modal verb <i>can</i> : all forms. She can/can't sing very well. Can you play basketball?	Musical instruments: drums, guitar, maracas, piano, trumpet, violin. Activities: drawing, painting, playing (basketball/football), playing the (guitar), reading, swimming, etc. Classifications of musical instruments: keyboard, percussion, string and wind.	Listening: Listening for words. Speaking: Asking and answering about ongoing activities and abilities. Reading: Dialogues. Writing: A simple text. T.E.: Music: Are you musical? Story time: David plays the harp. Value: Develop your talents.



Chapter 5: What's the matter?

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Functions	Grammar / Structures	Vocabulary	
Naming parts of the body and face. Describing how you are feeling. Talking about illnesses. Describing symptoms. Asking for and giving advice. Talking about natural remedies.	Recycling: Present continuous: How are you feeling today? I'm feeling well. Verb <i>have got</i> : We've got two arms. I've got a headache. Modal verb <i>should</i> : all forms. What should I do? You should go to bed and you should not watch TV. Irregular plural nouns.	Parts of the body: arms, foot/feet, fingers, hands, head, knees, legs, neck, shoulders, stomach, toes. Parts of the face: ears, eyes, mouth, nose, tooth/teeth. Illnesses and symptoms: a cold, a cough, a headache, a temperature, backache, earache, stomach ache, the flu, toothache. Irregular nouns: foot/feet, tooth/teeth.	Listening: Listening for words. Speaking: At the doctor's. Describing symptoms. Retelling a story. Reading: Dialogues. Writing: Completing a summary. T.E.: Science: The eight natural remedies. Story time: The good Samaritan. Value: Take care of you and others.

Chapter 6: The school camp

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Functions	Grammar / Structures	Vocabulary	
Describing nature/a place. Talking about our daily chores. Talking about frequency.	There is/are. There is a waterfall. There are some sleeping bags. Use of some and any. There are some flowers. Simple present: all forms: I make my bed. We don't wash the dishes. Do you water the plants? Adverbs of frequency with the simple present: I always set the table.	Camping: bonfire, sleeping bag, tent, etc. Landscape: flowers, grass, river, rocks, trees, waterfall, etc. Daily chores: dump the garbage, help with dinner, make the bed, set the table, sweep the floor, tidy up the room, wash the dishes. Country chores: milk the cow, water the crops, etc. Adverbs of frequency: always, often, sometimes, never.	Listening: Listening for specific information. Speaking: Asking and answering about chores. Reading: A text about country and city chores. Writing: A simple paragraph about chores at home. T.E.: Social studies: Country chores and city chores. Story time: The Lord calls Samuel. Value: Be helpful.

Chapter 7: Special visitors

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Functions	Grammar / Structures	Vocabulary	
Naming jobs. Describing people's job and where they work. Asking and answering about people's jobs.	Simple present: 3 rd person singular. Affirmative, negative and interrogative: He works/doesn't work at school. Does he work at school? Wh-questions + simple present: Where does he work? Recycling verb patterns: like + verb -ing/want + to infinitive. Future going to: affirmative form: I'm going to be a vet.	Jobs: architect, chef, doctor, firefighter, nurse, pastor, pilot, teacher, tour guide, vet. Places: airport, church, clinic, fire station, hospital, restaurant, school.	Listening: Listening for words. Speaking: Asking, answering and describing people's job. Reading: A text. Writing: A simple text about what you want to be. T.E.: Social studies: Community helpers. Story time: Jesus' first disciples. Value: Serve and do good.

Chapter 8: The weather

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Functions	Grammar / Structures	Vocabulary	
Describing the weather. Describing the activities that can be done according to the weather. Talking about the past. Describing yesterday's weather. Describing and comparing seasons. Describing what it's worn according to the weather.	Recycling: Verb <i>to be</i> : What's the weather like? Recycling: Modal verb <i>can</i> : When it is snowy, I can ski. Conjunction <i>and</i> : I can ski and have hot chocolate. Simple past of verb <i>to be</i> : all forms: It was cold yesterday. Recycling: Comparative adjectives: Winter is colder than spring. Recycling: Simple present: In winter I wear...	The weather: cloudy, rainy, stormy, sunny, snowy, windy. Temperature: cold, cool, hot, warm. Seasons: spring, summer, autumn, winter. Recycling: Clothes. Months of the year.	Listening: Listening for words. Speaking: Describing the weather and the seasons. Asking and answering. Reading: A web page. Writing: A simple paragraph about favourite seasons. T.E.: Geography and science: The seasons. Story time: Jonah and the big fish. Value: Enjoy the weather.

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