

# HELLO, FRIENDS!

Hi! My name is David.  
My favourite colour is red  
and my school bag is red.

My name is Kelly.  
I'm eight years old.  
My favourite colour  
is pink.  
My school bag is...  
pink!



RED



PINK



1. Listen and point. Then read and stick.



2. Look, read and write T (true) or F (false).

1. There are three girls. ☐
2. There is a teacher. ☐
3. Meg is next to Kelly. ☐
4. One bag is red. ☐
5. Tom is eight years old. ☐



3. Listen to the song and sing along.

**Hello, friends!**

Hello, hello.

Hello, friends!

Hello, hello.

Say it again:

hello, hello.

Now spell the word

H-E-L-L-O!

Say it aloud.

Say: hello!

Say it twice:

hello, hello.



## NEW FRIENDS!



1. Read and answer the questions.



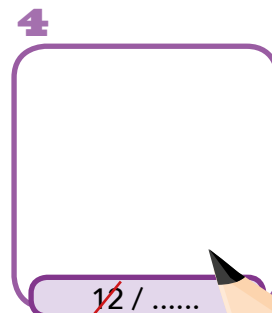
1. Who is the new girl? ..... How old is she? .....
2. Who is the new boy? ..... How old is he? .....
3. Who are the girls? ..... How old are they? .....



2. Look and write sentences.



I'm 10 years old./I'm not 12.  
He's 9 years old./He isn't 10.  
She's 8 years old./She isn't 9.  
They're 18 years old./They aren't 20.



## MY FAVOURITE...



1. Read, number and colour.



1. I am Kelly. **My** favourite colour is pink.
2. **He** is Alex. **His** favourite colour is blue.
3. **She** is Annie. **Her** favourite colour is yellow.
4. **They** are my friends, David and Eric. **Their** favourite colour is red.



I	My
You	Your
He	His
She	Her
It	Its
We	Our
They	Their



2. Complete the sentences using the words from the box.

I – My – He (x2) – His (x2) – She – Her – They – Their

1. .... am Annie. I am from Bolivia. .... nationality is Bolivian.
2. .... is Meg. She is from Uruguay. .... nationality is Uruguayan.
3. .... is David. He is from Chile. .... nationality is Chilean.
4. .... is Tom. He is from Peru. .... nationality is Peruvian.
5. .... are Kelly and Alex. They are from Argentina. .... nationality is Argentinean.



3. Cut and complete. Then, in pairs, ask and answer.

What's her name?

Her name is Meg.



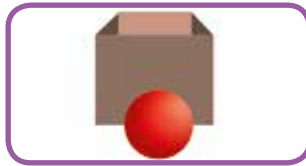
## WHERE ARE THEY?



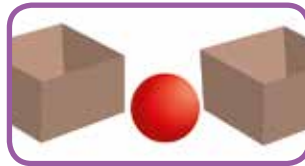
1. Look and circle the correct word.



next to



in front of



between



behind



1. David is **between** / **in front of** Kelly and Meg.
2. Annie is **in front of** / **behind** Alex.
3. Tom is **next to** / **between** Meg.
4. Meg is **in front of** / **behind** Eric.
5. Kelly is **between** / **behind** David and Alex.
6. Alex is **in front of** / **behind** Annie.

• Look at the picture again and answer the questions.

1. Is Alex next to Kelly? Yes, he is.
2. Are Annie and Eric behind David?
3. Is Meg between David and Tom?
4. Is Eric behind Meg?
5. Is Alex behind Annie?

## FAVOURITE FRIENDS



1. Read. Then complete.

Tina's blog

Hello! My name is Tina.  
I'm eleven years old.  
My favourite colours  
are blue and white.

This is my friend, Kevin.  
He's ten years old.  
His favourite colour is green.

Kevin and I are very  
good friends.

- Her name is .....
- She is ..... years old.
- Her favourite colours are .....
- His name is .....
- He is .....
- His favourite .....
- They are .....



2. Unscramble the questions. Ask your friend and complete.

- your / What's / name / ?  
.....
- you / old / How / are / ?  
.....
- favourite / your / colour / What's / ?  
.....

MY  
FRIEND

name .....

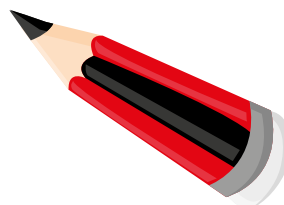
age .....

favourite colour .....



3. Now write about your friend.

This is my friend, ..... (name)  
..... (age)  
..... (favourite colour)



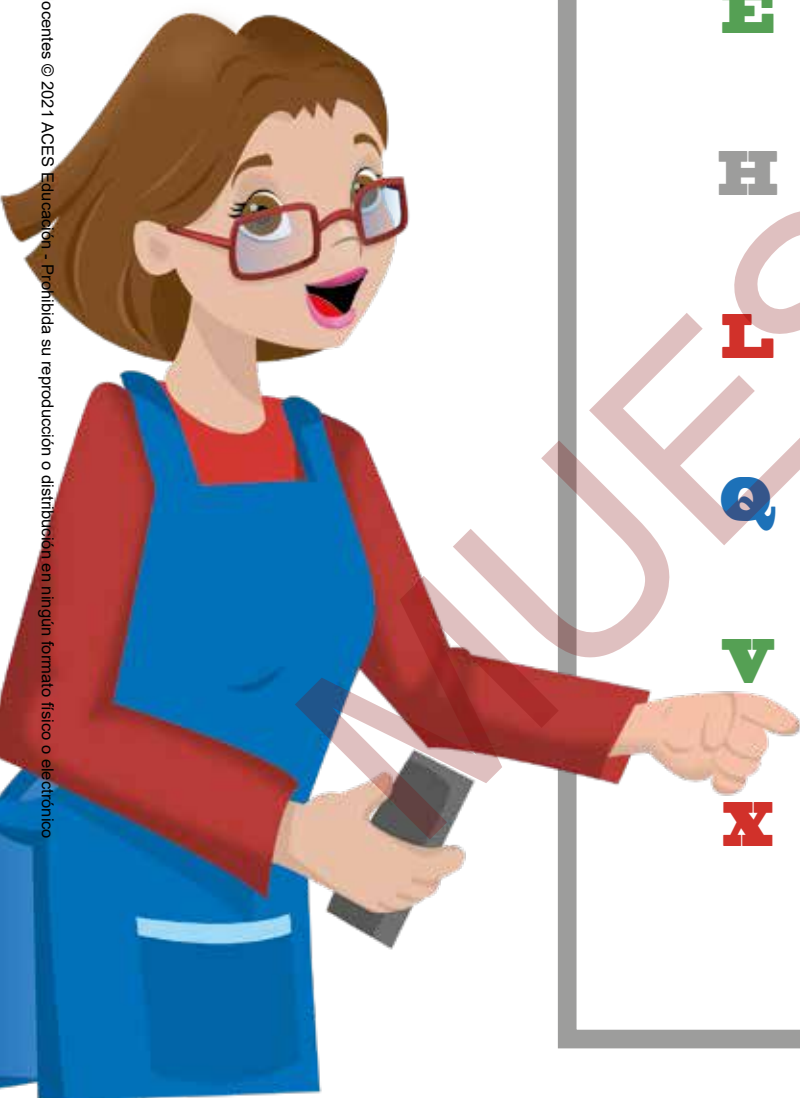


## LANGUAGE: THE ALPHABET!



1. Cut, listen and glue.

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### The A B C!

<b>A</b>	<b>B</b>	<b>C</b>		
<b>E</b>		<b>G</b>		
<b>H</b>	<b>I</b>	<b>J</b>		
<b>L</b>	<b>M</b>	<b>N</b>		<b>P</b>
<b>Q</b>		<b>S</b>	<b>T</b>	<b>U</b>
<b>V</b>				
<b>X</b>		<b>Z</b>		

Come in, come in,  
repeat with me.  
This is the A B C!

- Then sing along.



2. Work in pairs. Ask and answer.



3. Listen to the song and complete with the missing letters. Then label the pictures.

## The school objects song!

.....en and .....encil start with ".....",  
 .....ook and .....ible start with ".....",  
 .....cissors and .....tapler start with "....."  
 and .....otebook starts with ".....".

School objects, there are a lot.

Let's mention some more!

.....raser starts with ".....",  
 .....rayon starts with ".....",  
 .....lue starts with "....."  
 and .....uler starts with ".....".

This song is so much fun!

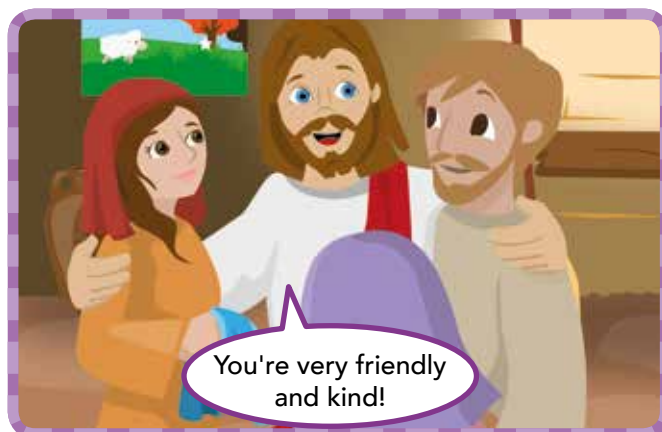




## JESUS AND HIS FRIENDS!



1. Listen and read.





## 2. Read and match.

He's Jesus.

1



3



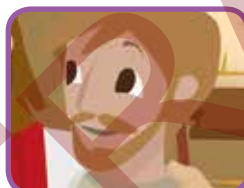
Her name is Martha.

She's Mary.

2



4



His name is Lazarus.

Dear Father  
in Heaven,  
thank you for my  
friends.  
In Jesus' name,  
Amen.



## 3. Decode the message of the story.

1	2	3	4	5	6	7	8
D	E	F	H	I	J	M	N
9	10	11	12	13	14	15	
O	R	S	T	U	W	Y	

**BE KIND AND FRIENDLY!**

2	8	6	9	15

12	5	7	2

14	5	12	4

15	9	13	10

3	10	5	2	8	1	11



# TIME TO REVIEW



1. Read and write the dialogue in the correct order.



My name is Eric.

I'm eight years old.

How old are you, Eric?

What's your name?



2. Correct the information.

1



8

Kelly is ten years old.

~~She isn't ten years old.~~

~~She is eight.~~

3



8

They are eleven years old.

They .....  
years old.

They .....  
.....

2



9

Tom is twelve years old.

He isn't .....  
years old.

He is .....  
.....

4



7

Annie is nine years old.

She .....  
years old.






She is .....  
.....





3. Look at the chart and write.

My friends!

	NAME	AGE	FAVOURITE COLOUR
1	 Lucy	9	
2	 Sam	7	
3	 Maggie	10	
4	 Paul and Pat	8	

1. Her name is Lucy. She is nine years old.  
Her favourite colour is .....

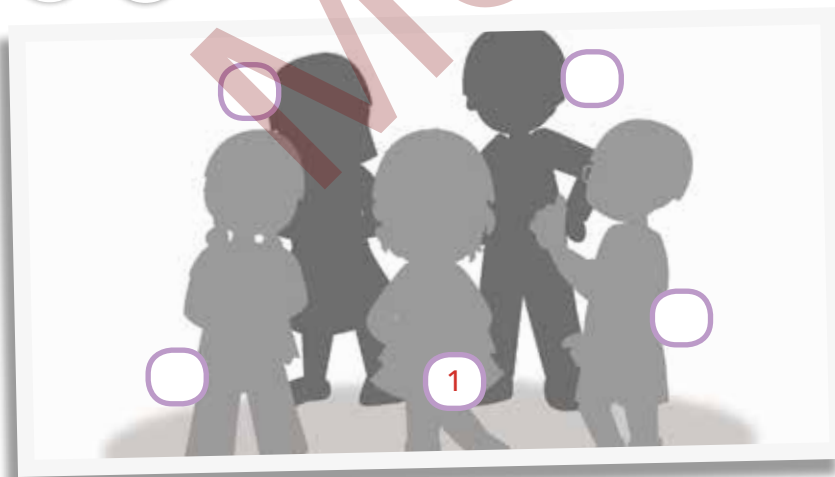
2. ....

3. ....

4. ....



4. Read and number.



- Meg is **between** Kelly and Tom.
- Kelly is **in front of** Annie.
- Alex is **next to** Annie.
- Annie is **behind** Kelly.
- Tom is **next to** Meg.

