

1 Around the city

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|--|---|--|
| Talking about facts and habitual actions. Describing activities happening now. Talking about future arrangements. Giving directions. | The simple present: all forms. The present continuous: all forms. | In the city. Expressions to give directions: <i>take the (first/second) right / turn left / go past / go straight on</i> . Words to talk about place: <i>anywhere / everywhere / somewhere / nowhere</i> . Words to talk about distance: <i>far / near</i> . | Listening: Identifying details. Speaking: Asking for and giving directions. Reading: Understanding factual information. Writing: Writing a note. Profound knowledge: God's directions are perfect. Value: Learn to follow God's directions. |

2 An apple a day

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|--|--|--|--|
| Talking about health. Talking about necessity. Offering advice. Giving orders and instructions. Expressing conditions. | Modal verbs: <i>need to / have to / should</i> . The imperative. The zero conditional. | Health. <i>Please</i> for polite orders. Emails: <i>From / To / Subject / Greetings / Salutations</i> . Natural remedies: <i>rest / exercise / sunlight / trust in God / nutrition / air / water / temperance</i> . | Listening: Listening for specific information. Speaking: Giving advice. Reading: Understanding main ideas. Writing: Writing a semi-formal email. Profound knowledge: God's 8 laws of health. Value: Follow God's advice to live a happy life. |

3 Amazing stories

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|--|---|--|---|
| Talking about the past. Describing actions in progress in the past. Describing situations and people's emotions. Saying when things happened. Telling stories. | The simple past: all forms. The past continuous: all forms. The participial adjectives. | The natural world. Time expressions: <i>before (midnight) / during (the summer) / the day before yesterday / last (week) / when / while</i> . Intensifiers (basic): <i>really / very</i> . | Listening: Identifying a story's main ideas. Speaking: Telling personal experiences. Reading: Understanding main events, their time and place. Writing: Writing a short story. Profound knowledge: Adam and Eve in the Garden of Eden. Value: Praise God as your loving Creator. |

4 Time flies

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|--|--|---|
| Talking about hobbies and leisure. Expressing past habits. Talking about possession. Describing hobbies. | <i>Used to</i> . Articles: <i>a / an / the / zero</i> . Possessive pronouns. Possessive adjectives. | Hobbies and leisure. Understanding signs and notices: <i>keep off / closed / open / danger / no parking</i> . | Listening: Listening for specific words. Speaking: Talking about own past habits. Reading: Understanding signs and notices. Writing: Writing personal information on a social network site. Profound knowledge: There is time for everything. Value: Use your time wisely. |

5 What's ahead?

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|--|--|---|
| Talking about the future 1: (making instant decisions, offers and promises, and predictions based on an opinion). Talking about the future 2: (talking about future plans and making predictions based on evidence). | The simple future: all forms. The future with <i>be going to</i> : all forms. Subject and object pronouns. | Houses and home Collocations related to house chores: <i>do the washing up / tidy your room / make your bed / have a shower</i> . | Listening: Understanding the speakers' meaning. Speaking: Asking for information on the phone. Reading: Scanning a text. Writing: Writing a formal email. Profound knowledge: Where is your heart? Value: Focus on what is important according to God. |

6 Hitting the road

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|--|---|--|
| Giving general instructions. Expressing conditions with likely results. Making suggestions. | Recycling: the zero conditional with imperatives. The first conditional: <i>if / as long as / as soon as / unless</i> . Suggestions: <i>Shall... / Why don't... / How about...?</i> Intensifiers (basic): <i>a bit / quite / so</i> . | Travel and services. Words to describe movement: <i>across / down / round / through / towards / up</i> . Phrasal verbs related to travel: <i>get off / get on / go back / look around</i> . | Listening: Recognising vocabulary. Speaking: Evaluating scenarios and planning holidays. Reading: Skimming a text. Writing: Writing a magazine article. Profound knowledge: The best insurance. Value: Rest assured in God. |

7 The extra mile

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|---|---|---|
| Describing actions that occurred at an indefinite time in the past. Talking about completed actions in the past. | The present perfect: all forms. The past participle form of verbs: regular and irregular. The present perfect with <i>ever</i> and <i>never</i> . The present perfect vs. the simple past. | Work and jobs. Collocations related to volunteer work: <i>bring relief / build shelters / raise money / serve as volunteer</i> . | Listening: Identifying details. Speaking: Talking about volunteering experiences. Reading: Understanding the information in advertisements. Writing: Writing a cover letter. Profound knowledge: Dorcas. Value: Use your gifts to help others. |

8 In the spotlight

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| FUNCTIONS: | GRAMMAR & STRUCTURES: | VOCABULARY: | SKILLS: |
|---|---|---|--|
| Describing actions that occurred at an unspecified time in the past. Talking about actions that started in the past and continue in the present. | Recycling: The present perfect. The present perfect with <i>how long, for</i> and <i>since</i> . The present perfect with <i>already, just</i> and <i>yet</i> . | Entertainment and media. <i>Been</i> and <i>gone</i> . | Listening: Listening for specific words. Speaking: Giving opinions about films. Reading: Understanding details. Writing: Writing a film review. Profound knowledge: God in the spotlight. Value: Pray to listen to God's voice. |

A Appendix

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