

1 Happy people

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Describing people's appearance and personality traits. Describing habits and routine. Talking about frequency.	Simple present. Adverbs of frequency. Gerunds.	Physical appearance. Personality traits.	Listening: A TV interview. Speaking: Describing what happy people do. Reading: A web page article about the "World Happiness report". Writing: A personal description. Profound knowledge: True happiness comes from God. Value: Be truly happy.

2 It's not working

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about home appliances. Describing what is happening. Describing how things are happening. Describing objects. Making arrangements.	Present continuous. Adverbs of manner. Adjectives: word order. Present continuous for future arrangements.	Home appliances.	Listening: Dialogues describing objects. Speaking: Describing what is happening. Reading: A dialogue between a shop assistant and a buyer. Writing: Dialogues. Profound knowledge: Doing your best. Value: Do your best.

3 Cities

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying and naming places and landmarks. Talking about location. Describing places. Making comparisons. Expressing obligation and prohibition.	Review: Simple present. Prepositions of place. Comparative adjectives. Superlative adjectives: (not) as...as. less... (than). Modal verb: must /mustn't.	Places and landmarks.	Listening: Dialogues. Speaking: Comparing people in the classroom. Reading: A descriptive text about a city. Writing: A description of a city- Profound knowledge: A truly majestic city. Value: Prepare yourself to meet God.

4 Holidays

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Describing past events and experiences. Asking about past events and experiences. Showing sequence.	Simple past of <i>be</i> . Simple past: regular and irregular verbs. Verb pattern: verb + to infinitive. Sequential linkers.	Travel. Phrasal verbs. Irregular verbs.	Listening: A tour report. Speaking: A podcast recording. Reading: Postcards and informal emails. Writing: A paragraph about past experience. Profound knowledge: God was always with me. Value: God takes care of me.

5 Shopping

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about going shopping. Describing what people were doing. Asking what people were doing. Asking about past experiences.	Past continuous. Simple past and past continuous. Conjunctions: <i>while</i> and <i>when</i> . Use of the infinitive and gerund.	Shops and shopping. Phrasal verbs.	Listening: A news report. Speaking: Saying what people were doing. Reading: A magazine article and customers' reviews. Writing: A customer's review. Profound knowledge: The pearl of great price. Value: Spend your money wisely.

6 Fun outings

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Describing fun activities. Talking about intentions and future plans. Asking about intentions and future plans. Expressing purpose. Giving reasons.	The future with <i>be going to</i> . The infinitive of purpose. The subordinating conjunction <i>because</i> .	Fun activities. Time expressions to refer to the future. Collocations with <i>have</i> .	Listening: Third party interactions. Speaking: Dialogues about future plans. Reading: A quiz about road safety. Writing: A paragraph about an outing with friends. Profound knowledge: Life is a journey. Value: Seek God's help for your life

7 Education 3.0

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about school. Talking about the future. Making predictions. Asking about the future. Expressing possibility. Making invitations. Accepting and declining invitations.	The simple future: will. Modal verbs of possibility: <i>may/might</i> . Adverbs of possibility: <i>possibly</i> , <i>probably</i> and <i>perhaps</i> .	At school. Phrasal verbs.	Listening: A lecture. Speaking: Making invitations/accepting and declining. Reading: A paragraph about certain personal future events. Writing: A paragraph about certain personal future events. Profound knowledge: Intelligence and wisdom. Value: Seek wisdom in God's Word.

8 Eating out

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Describing food. Ordering food. Asking for prices. Making offers and requests.	Recycling: Verb tenses. Countable and uncountable nouns. Quantifiers. Modal verbs for offers and requests. Recycling: Articles.	Tableware. At the restaurant. Food nouns and adjectives.	Listening: A dialogue at the restaurant. Speaking: Ordering food. Reading: A food delivery article. Writing: Dialogues. Profound knowledge: The ideal diet. Value: Eat healthy.

A Appendix

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