

1 Surprise!

Page 8

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Expressing preferences. Talking about existence. Talking about quantity. Asking about prices. Talking about routines.	I'd like + noun... I like vs I'd like. Countable and uncountable nouns. There is/are. Quantifiers: much/many/a few/ a little/a lot of/some/any. How much/many...? Simple present.	Food and drink. Meals. Numbers: 100 - 1000. Prices and currencies.	Listening: Listening to dialogues about existence, quantity and prices. Speaking: Talking about existence of food, quantity and prices. Talking about preferences. Ordering in a restaurant. Reading: Understanding about existence and quantity of food. Writing: Writing about existence and quantity of food. Profound knowledge: It's better to give! Value: The importance of being generous.

2 Enjoying nature

Page 18

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying outdoor activities. Expressing likes and dislikes. Identifying and naming geographical features. Comparing.	Verb pattern: verb + -ing. I like/enjoy/love/hate/mind. Comparative forms with short, long and irregular adjectives. Superlative forms with short, long and irregular adjectives.	Outdoor activities. Geographical features.	Listening: Listening for specific information. Speaking: Talking about likes and dislikes. Reading: Reading for specific information. Writing: Comparing activities, places and the natural world. Profound knowledge: God's book of nature. Value: Enjoy God's creation.

3 What's wrong?

Page 28

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying health problems and symptoms. Talking about health. Describing jobs. Giving and asking for advice.	Recycling: Simple present: all forms. Wh-questions with simple present. Modal verb: should. All forms.	Health problems. Symptoms.	Listening: Listening for the descriptions of health problems. Speaking: Describing health problems, asking and giving advice. Reading: Reading and understanding a blog about health problems. Writing: Writing a short text to give advice about health problems. Profound knowledge: How to pray. Value: The importance of taking care of your body and trusting in God when you are ill.

4 Living to serve

Page 38

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying and describing jobs. Describing ongoing activities. Describing what people usually do and what they are doing now.	Present continuous. All forms. Recycling: Simple present. Simple present vs present continuous.	Jobs. Adverbs and expressions of frequency. Words commonly used with the present continuous.	Listening: Listening for main ideas and job descriptions. Speaking: Talking about activities happening now. Reading: Understanding a job interview. Writing: Writing about your parents' jobs. Profound knowledge: Professions in the Bible. Value: The importance of being helpful.

5 Fun times

Page 48

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about past events. Talking about existence in the past. Talking about abilities in the past.	Simple past verb be: All forms. There was/were. Modal verb: could/couldn't for ability in the past.	Places and rides. Prepositions of time: at/in/on. Past time expressions: last/ago/yesterday.	Listening: Listening for words and main ideas. Speaking: Asking and answering about where people were. Reading: Understanding descriptions of places. Writing: Writing a short text about a school trip. Profound knowledge: Be positive. Value: The importance of being positive.

6 Trips

Page 58

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about means of transport. Talking about a trip. Talking about past events. Using sequence words to talk about past events.	Simple past: affirmative form of regular and irregular verbs. There was/were.	Means of transport. Prepositions used with means of transport. Verb + means of transport. Regular verbs. Irregular verbs. Sequence words.	Listening: Listening to trip accounts and experiences. Speaking: Talking about a trip. Reading: Reading about trips and customs. Writing: Writing about a trip. Profound knowledge: Go into all the world. Value: The importance of acknowledging and valuing cultural differences.

7 Old times

Page 68

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Naming technological items. Talking about the past. Describing past experiences. Asking about past experiences. Describing how things happened.	Recycling: Simple past, affirmative form. Simple past: negative and interrogative forms. Recycling: questions words.	Technology. Adverbs of manner.	Listening: Listening for an anecdote. Speaking: Asking and answering about past events. Reading: Reading the history of books. Writing: Writing a biography. Profound knowledge: Value the eternal things. Value: The importance of valuing the eternal Word of God.

8 Future plans

Page 78

FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about celebrations and entertainment. Talking about future plans. Asking about people's plans. Talking about the weather and making predictions.	Future form going to: affirmative, negative and interrogative. Wh-questions with going to. Object pronouns.	Celebrations and entertainment. Future time expressions. The weather. Temperature.	Listening: Listening to a weather forecast. Speaking: Interviewing someone about their future plans. Reading: Reading an article about God's plans for us. Writing: Writing a text about a future school trip or holidays. Profound knowledge: God's plan for my life. Value: The importance of following God's will.

A Appendix

Page 88

General Knowledge pages: 89 - 96 Cultural Knowledge pages: 97 - 104 Projects pages: 105 - 112	Grammar Reference pages: 113 - 120 Vocabulary Builder pages: 121 - 128 Workbook pages: 129 - 176
---	--