

1 Tell me more about you!

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Greeting and introducing oneself and others. Asking and answering about personal information. Asking and giving information about birthdays and dates.	Personal pronouns. Present Simple: Verb to be : affirmative, negative, interrogative and short answers. Prepositions of time. Question words: What, Where, How, When, How old...?	Greetings. The alphabet. Colours. Numbers: 0 – 100. Days, months and seasons. Ordinal numbers: 1st - 31st. Feelings and emotions. Countries nationalities and languages.	Listening: Listening for numbers and spelling. Speaking: Giving and asking for personal information. Writing: Filling in a form. Profound knowledge: Days of the Creation week. Value: The importance of being thankful.

2 Better together

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Talking about possessions. Describing objects. Talking about interests. Greeting and meeting new people. Describing school timetables.	Present simple: Have got : affirmative, negative, interrogative and short answers. Indefinite article: a/an. Plurals. Demonstrative pronouns: This, That, These, Those. Possessive adjectives. Recycling: Question words.	Belongings. School subjects. Recycling: Colours.	Listening: Listening for words. Speaking: Talking about you and your interests. Reading: Understanding a blog. Writing: Writing about favourites. Profound knowledge: Thanks for all I've got! Value: The importance of being thankful.

3 My family

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying and naming family members. Describing family trees. Identifying parts of the body and facial features. Describing people physically. Describing people's personality.	Recycling: Present simple. Have got : affirmative, negative, interrogative and short answers. Adjective word order. Possessive 's. Irregular plurals. Recycling: Demonstrative pronouns.	Family members. Body parts, facial features and appearance. Personality traits.	Listening: Listening for specific information. Speaking: Asking and answering about family members. Writing: Writing about your family. Profound knowledge: Abraham's family! Value: The importance of being grateful for our families.

4 My city and my house

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying and naming parts of the house and furniture. Describing houses. Describing furniture and objects. Describing where things are. Talking about places in the city. Talking about locations. Giving directions.	There is - There are: affirmative, negative, interrogative and short answers. Recycling: Singular and plural nouns (regular and irregular). Use of: some, any, a/an. Commands: Turn right/left; go straight on, cross, go past, etc. Conjunction: and.	Parts of the house and furniture. Public places and buildings. Prepositions of place: in, on, next to, between, near.	Listening: Listening for directions. Speaking: Describing places. Writing: Describing places. Profound knowledge: The church. Value: The importance of being grateful for the place you live.



5 I'm always busy

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Telling the time. Talking about daily activities. Describing how often some activities take place. Talking about TV programmes and schedules.	Simple present: affirmative form. Simple present: third person singular. Adverbs of frequency. Prepositions of time: in, at, on.	The time. Daily activities. Recycling: Days of the week.	Listening: Listening for the time and specific information. Speaking: Asking and answering about TV programmes' schedules. Reading: Understanding timetables. Writing: Writing about one's daily activities. Profound knowledge: Good habits. Value: The importance of being a good time manager.

6 Do you like...?

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Expressing likes and dislikes. Asking and answering about likes. Talking about hobbies and free time activities. Asking and answering about the frequency of daily activities.	Simple present: Verb to like: affirmative, negative, interrogative and short answers. Verb patterns: like/hate + noun/v-ing. Question words + present simple. Question words: How often, When, Where, Who, What, How. Expressions of frequency. Recycling: Adverbs of frequency. Simple present.	Free time activities and hobbies. Recycling: Days of the week.	Listening: Listening for specific information. Speaking: Expressing likes and dislikes. Talking about free time activities. Reading: Understanding simple texts. Writing: Writing about likes and dislikes. Profound Knowledge: Time for everything. Value: The importance of organizing your time wisely.

7 I can do it!

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying and naming different sports. Talking about abilities. Asking and answering about people's abilities. Making suggestions and invitations. Understanding rules and instructions.	Modal verb can: (ability) affirmative, negative, interrogative and short answers. Degrees of abilities: very well, well, quiet well, at all. Connectors: and, but, or. Imperatives: affirmative and negative.	Sports: Play/Go/Do + sport.	Listening: Listening for words and instructions. Speaking: Asking and answering about people's ability. Inviting and making suggestions. Reading: Reading and understanding rules of different sports. Writing: Writing about sports and their rules. Profound knowledge: Talents and spiritual gifts. Value: The importance of being grateful to God for the things we can do.

8 This year and last year

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FUNCTIONS:	GRAMMAR & STRUCTURES:	VOCABULARY:	SKILLS:
Identifying clothes. Describing what people are wearing. Expressing ongoing activities. Talking about the weather. Talking about events in the past. Asking and answering about past events.	Present continuous: affirmative, negative, interrogative and short answers. Question words + present continuous. Simple past: Verb to be: affirmative, negative, interrogative and short answers. Question words + simple past verb be.	Clothes. Seasons. The weather. Action verbs. Time expressions: now, right now, today, last year, and yesterday.	Listening: Listening to the weather forecast. Speaking: Describing the weather and what people are wearing. Reading: Reading a blog about amazing places. Writing: Writing a blog post about tourist attractions. Profound knowledge: Disciples then and now. Value: The importance of taking care of our planet.

A Appendix

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