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Greetings. Asking and answering questions about name, age, favourite colour. Giving information about others. Correcting information. Describing location.	Verb to be: I'm/I'm not... He/she is/isn't... They are/aren't... Wh questions: Who is he? What's her name? How old are they? What's your favourite colour? How do you spell...?	Personal pronouns: I, you, he, she, it, we they. Possessive adjectives: my, your, his, her, its, our, their. Prepositions of place: next to, between, behind, in front of. Numbers: 1-20. School objects: book, crayon, eraser, glue stick, marker, pen, pencil, ruler, school bag, scissors, and stapler.	Listening: Recognising and discriminating sounds. Speaking: Asking and answering about others. Reading: A short text. Writing: Sentences about friends. Story time: Jesus and his friends! T.E.: English: The alphabet. Value: Be kind and friendly.
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Functions	Grammar / Structures	Vocabulary	
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Chapter 5: Delicious meals!

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Functions	Grammar / Structures	Vocabulary	
Identifying and classifying different types of food and drinks. Describing likes and dislikes. Identifying and describing the different meals. Making requests. Understanding recipes.	Verb <i>to like</i> : 3 rd person singular. He likes/doesn't like broccoli. Verb <i>to have</i> : I have breakfast in the morning. Requests: Can I have salad, please? Commands: put, mix, cut, etc.	Food and drinks: broccoli, carrots, grapes, lettuce, orange, pear, potato, tomato, bread, butter, cheese, eggs, lemonade, juice, milk, water, chips, fish, rice, spaghetti, cake, flan, fruit salad, ice cream. Meals: breakfast, lunch and dinner. Parts of the day: morning, afternoon and evening. Verbs related to cooking: cut, mix, add, put, serve.	Listening: Recognising and discriminating words. Speaking: Describing people's likes. Reading: A simple paragraph. Writing: Sentences and questions. Story time: Daniel and his friends say "no"! T.E.: Culture: Typical food! Value: Eat healthy food.

Chapter 6: Sports day!

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Functions	Grammar / Structures	Vocabulary	
Identifying and naming different sports and activities. Describing likes and dislikes. Asking about what people like doing. Talking about abilities. Asking and answering about what one can/can't do. Describing popular sports.	Recycling: Verb <i>to be</i> : What's your favourite sport? It's basketball. Verb <i>to like</i> + -ing/noun. I like/don't like swimming. He likes/doesn't like running. Do you like playing tennis? Recycling: Verb <i>can</i> : I can/can't play football. Can you play baseball? Yes, I can./No, I can't.	Sports: baseball, basketball, cricket, football, running, skiing, swimming, tennis, volleyball. Activities: reading a book, riding a bike. Action verbs: play, read, ride, run, ski, swim.	Listening: Recognising and discriminating words. Speaking: Describing people's likes. Reading: A simple paragraph. Writing: An email to a keypal. Story time: Jesus heals a paralytic. T.E.: PE: Popular sports! Value: Stay fit.

Chapter 7: My day!

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Functions	Grammar / Structures	Vocabulary	
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Chapter 8: Busy town!

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Functions	Grammar / Structures	Vocabulary	
Identifying and naming places and public buildings. Asking and answering about location. Giving directions. Understanding and expressing rules.	Recycling: Verb <i>to be</i> : The restaurant is next to the school. There is and there are. Commands: Go straight ahead... Modal verb <i>must</i> : obligation and prohibition. You must be quiet./You mustn't run.	Places and public buildings: airport, bakery, book shop, church, gas station, hospital, library, cinema, pet shop, police station, toy shop, train station, supermarket. Prepositions: next to, between, across. The compass: north, south, east, west.	Listening: for the words and phrases. Speaking: Giving directions. Reading: Simple paragraphs. Writing: Dialogues. Story time: The Exodus. T.E.: Social Studies: Rules! Value: Obey and follow rules.

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