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Chapter 1: My friends!

Pages: 8-17

Functions: Saying who someone is. Describing personality.
Recycling: Greetings. Saying hello!/ Good bye! Introducing people. Talking about likes and dislikes.
 Talking about routines and what someone is doing.
 Reviewing numbers, colours, clothes, days of the week.
 Saying where we are from.

Grammar & structures:
 Wh questions: Where...from?/ What is she like?
 Defining relative clauses: She is the girl who likes swimming.
Recycling: Verb: be (am-is-are)
 How are you? What's your name?
 Connectors: and / but.
 Present Simple: Likes and dislikes.
 Routines.
 Present Continuous.
 Present Simple vs. Present Continuous.

Vocabulary: Cardinal Numbers: 1-100.
 Personality adjectives: organized, kind, messy, shy, neat, funny, brave, serious, mean, outgoing.
Recycling: Greetings, farewells.
 Possessive adjectives: my, your, his, and her.
 School subjects.
 School supplies.
 Action verbs.
 Clothes.

Listening: Listening for names, personality adjectives. Listening to a song.
Speaking: Understanding & responding to personal questions. Asking & answering about likes and dislikes.
Reading: Reading a blog.
Writing: Writing a personal blog.
Close to Jesus: Joseph the dreamer.
MTK: (CLIL) Social Studies: How to develop a good personality and become a better friend!
Project: Positive qualities to develop at school!
Values: Developing a good personality.

Chapter 2: Willing helpers!

Pages: 18-27

Functions: Talking about household chores. Asking and answering questions about daily activities. Asking and answering about the frequency of certain actions. Talking about what happens before or after another action. Asking polite requests.
Recycling: Talking about routines. Reviewing every day activities.

Grammar & structures:
 Simple Present: All forms
 Wh questions: How often...?
 Time clauses: Before and after.
Recycling: Present Simple: Routines.

Vocabulary: Household chores: Wash the dishes, tidy up the room, fold the clothes, make the bed, lay the table, put away the dishes, do the ironing, do the shopping, take out the rubbish, feed the dog.
 Frequency adverbs: Always, usually, often, sometimes, hardly ever, never.
 Expressions of frequency: Once/ twice/ three times a day/ week/ month/ year.
Recycling: Action verbs. Ordinal numbers.

Listening: Listening for specific information. Listening to a song.
Speaking: Describing daily activities. Asking and answering about routines, and the frequency of activities.
Reading: Reading a chat.
Writing: Describing the sequence of the household chores done at home.
Close to Jesus: The Parable of the Good Samaritan.
MTK: (CLIL) Social Studies: Volunteer work.
Project: Organize some volunteer work to be done in groups.
Values: Being a willing helper.

Chapter 3: Rules and responsibilities!

Pages: 28-37

Functions: Talking about rules and obligations. Saying and writing about what we have to do. Talking about lack of necessity. Answering questions about safety rules. Following instructions.
Recycling: Talking about chores to help at home.

Grammar & structures:
 Simple Present: All forms.
 Use of have/ has to to express obligation.
 Use of don't/ doesn't have to to express lack of necessity.
 Imperatives.
Recycling: Use of before and after.

Vocabulary: School rules: be on time/ punctual, wear a uniform, walk in, keep the school clean, be friendly, do your homework, play safe.
 Classroom rules: Raise your hand, wait to speak, be polite, sit down, pay attention.
 Jobs and responsibilities.
 Traffic signs.
Recycling: Ordinal numbers. Household chores.

Listening: Listening for specific information. Listening to a song.
Speaking: Describing obligation. Asking and answering about obligations.
Reading: Reading a chat.
Writing: Completing an interview. Writing a blog about someone's job.
Close to Jesus: The boy who becomes king.
MTK: (CLIL) Social Studies: Safety in the city.
Project: Street Safety Rules.
Values: Obeying rules and being responsible.

Chapter 4: Busy days!

Pages: 38-47

Functions: Talking about past events. Saying what someone did. Correcting information about the past. Asking and answering about past situations. Writing about extraordinary situations in the past.
Recycling: Talking about the chores someone did.

Grammar & structures:
 Simple Past: All forms. (Regular verbs)
 I studied. I didn't study.
 Yes/ No questions, and short answers.
 Wh questions.
Recycling: Use of and.

Vocabulary: Regular verbs: learn, listen to, stay, study, travel, visit, want, watch.
Recycling: Household chores. Days of the week.

Listening: Listening for specific information. Listening to a song.
Speaking: Retelling a story. Describing what someone did.
Reading: Reading a chat.
Writing: Writing about what happened.
Close to Jesus: The parable of the talents.
MTK: (CLIL) Literature: A funny day!
Project: Another funny story.
Values: Being aware of the importance of doing one's best.

Chapter 5: An amazing trip!

Pages: 48-57

Functions: Talking about past events. Naming archeological items. Correcting information about the past. Asking and answering about past situations. Writing about a person's last year activities.
Recycling: Asking for information.

Grammar & structures:
 Wh questions: Where...?/ What ...?
 Simple Past: Irregular verbs: I went to Egypt. I didn't go to Peru. Did you eat cake?
Recycling:
 Simple Past: verb to be (was, were).
 Simple Past: Regular verbs.

Vocabulary: Archeological items: mummies, pyramids, paintings, ancient books,
 Irregular verbs: buy, eat, find, get, go, have, ride, see, take, teach.
 Time expressions: Yesterday, last week/ month/ year. A/two day(s) /week(s) / month(s)/ year(s) ago.
Recycling: Regular verbs. Wh-question words.

Listening: Listening for specific information. Listening to a song. elp improve your school
Speaking: Talking about past events.
Reading: Understanding notes. Reading and filling in a blog.
Writing: Writing about someone's last year activities.
Close to Jesus: Paul's second missionary journey!
MTK: (CLIL) Science: A discovery or an invention?
Project: An invention you can create to help improve your school be a better one.
Values: Being aware that Jesus protects us wherever we are.

Chapter 6: Unique talents!

Pages: 58-67

Functions: Talking about abilities in the past. Naming sport equipment. Expressing when someone could do different things. Expressing what someone could/couldn't do then, but he/she can/can't do now. Correcting information about what someone could/ couldn't do. Asking and answering about past and present abilities. Reading about some geniuses. Writing a simple biography about an inventor.
Recycling: Asking for information. Retelling past events.

Grammar & structures:
Modal verb: "Could." Past ability. I could swim. I couldn't play the piano. Could you run when you were five? Yes, I could/ No, I couldn't. What could you do when you were three?
Time clauses: When I was a child, I could...
Use of: One/ Both/ Some/ Most/ All of them could swim.
Modal verb: "Can."
I couldn't swim last year, but I can swim now.
Use of: "and," and "but".
Recycling: Simple Past: verb to be (was, were)
Simple Past: Regular verbs.

Vocabulary: Action verbs: climb, dive, play, ride a bike/horse, skate, ski, surf, swim. Extreme sports: climbing, parachute jumping, skating, skiing, surfing. Musical Instruments: piano, guitar, violin, flute.
Recycling: Regular and irregular verbs.

Listening: Listening for specific activities. Listening to a song.
Speaking: Talking about what one could/ couldn't do in the past. Expressing what one could/ couldn't do in the past, but can/can't do now.
Reading: Understanding a chat about some geniuses.
Writing: Writing a simple biography about an inventor.
Close to Jesus: Jesus' Miracles!
MTK: (CLIL) History: What could people do 100 years ago?
Project: What could your parents do when they were your age?
Values: Developing your talents.

Chapter 7: A wonderful world!

Pages: 68-77

Functions: Naming animals. Understanding riddles. Comparing animals. Talking about obligations and prohibitions.
Recycling: Asking for information. Retelling past events.

Grammar & structures:
Comparative adjectives: Short and long adjectives. Irregular adjectives. The monkey is smaller than the gorilla. The shark is more dangerous than the lion.
Superlative adjectives: Short and long adjectives. Irregular adjectives. The whale is the biggest animal. The jungle is the most exotic place.
Modal verb: Must: Obligation. I must respect the rules. Mustn't: Prohibition. You mustn't touch the animals.
Recycling: Use of: "and" and "but". Present Simple: Verb be.

Vocabulary: Animals: Wild animals: Bull - elephant- chimpanzee - gorilla - crocodile - giraffe -hippo - koala -leopard - lion - lizard - monkey - mouse - ostrich - penguin - platypus - polar bear - snake - tiger - tortoise - wolf. Sea Animals: clown fish -sea horse - shark - swordfish - whale. Farm animals: horse - pig. Pets: cat. Insects: ant - fly - grasshopper - worm.

Recycling: Action verbs.

Listening: Listening for specific information. Listening to a song.
Speaking: Talking about animals. Comparing animals. Talking about obligations and prohibitions.
Reading: Understanding an article about animals in danger of extinction.
Writing: Writing about a species in danger of extinction.
Close to Jesus: Noah's Ark!
MTK: (CLIL) Natural Science: Protecting nature of the world.
Project: Ways of protecting natural resources and animals.
Values: Protecting the nature!

Chapter 8: A prosperous future!

Pages: 78-87

Functions: Talking about future actions. Asking and answering about the future. Talking about jobs and responsibilities. Understanding poems. Explaining when certain events will take place. Reporting a class survey. Describing a weather forecast. Writing about future inventions.
Recycling: Simple present.

Grammar & structures:
Future "Will": All forms. I'll study medicine. She won't be a doctor. Will they go to Africa?. Short answers.
Wh ... questions: What will you do in three years' time?
Recycling: Wh words.
Time clauses: When I grow up, I'll be a teacher. Present Simple.

Vocabulary: Jobs: Astronaut, astronomer, archeologist, captain, chef, cook, dentist, doctor, engineer, fireman, musician, nurse, reporter, teacher, vet, volunteer. Future time expressions: tomorrow, next week/ month/ year, soon, this evening, in three months' time. The weather: Hot, warm, cool, cold, sunny, cloudy, rainy, stormy, snowy, windy.
Recycling: Action verbs.

Listening: Listening for specific activities. Listening to a song.
Speaking: Talking about future events. Describing what one will do in the future.
Reading: Understanding a weather forecast.
Writing: Writing a blog about the weather.
Close to Jesus: The three faithful men!
MTK: (CLIL) Technology: Weird future inventions.
Project: Description of a crazy invention.
Value: Building a better future!

Chapter 9: Special days!

Pages: 88-97

Functions: Talking about future actions. Talking about food and quantities. Asking and answering about food. Describing meals. Expressing what will happen if...
Recycling: Simple Past: What did she bring to the party?

Grammar & structures:
Countable and uncountable nouns. Quantifiers: some, any, a lot of, a little, a few, much, many: I don't have much cheese. She didn't bring many apples.
Use of How much...? And How many...?
First conditional: If it's sunny, we will go to the beach.
Recycling: Future "Will": All forms. I'll bring apple juice and some bread. She won't bring any oranges. What will they bring to the party? Simple Past: We brought some cheese, but we didn't bring much bread.

Vocabulary: Food and drinks: apple, lemon, lettuce, orange, tomato, strawberry, lemonade, milk, milkshake, soda, ice cream, sandwich, cheese, pizza, hot dogs, bread, tomato sauce, mayonnaise, mustard, tea, chocolate, flour, sugar. Container and quantifiers for food: a packet of a carton of, a bottle of, a cup of, a bowl of, a glass of, a bar of.
Recycling: The weather: Hot, warm, cool, cold, sunny, cloudy, rainy, stormy, snowy, windy.

Listening: Listening and completing. Listening to a song.
Speaking: Talking about future events and possibilities.
Reading: Understanding a chat.
Writing: Mind map completion. Writing about a party organization.
Close to Jesus: Adam and a delicious diet!
MTK: (CLIL) Physical Education: A healthy mind and body.
Project: Different ways to develop a healthy mind and body.
Values: Having a healthy mind and body!

Appendixes:

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