

TABLE OF CONTENTS

Chapter 1: Back to school!			Pages: 8-17
<p>Functions: Saying where we are from.</p> <p>Recycling: Greeting. Saying Hello!/ Good bye! Introducing people. Asking and answering personal questions. Describing what there is/are.</p>	<p>Grammar & structures: Wh- questions: Where...from?/ When is your birthday? Possessive adjective: our Recycling: Verb: be (am-is-are) How are you? What's your name? Possessive adjectives: my-your-his-her. Possessive adjectives: this-that-these-those. Verb: Have/ has got. All forms. Present Continuous. Simple Present.</p>	<p>Vocabulary: Countries and nationalities. Possessive adjective: our. Cardinal numbers: 1-100. Question words: What-where-when-how. Recycling: Greetings: Farewells: Possessive adjectives: My, your, his and her. School subjects. School supplies. School rooms & places.</p>	<p>Listening: Listening for names, countries and nationalities. Listening to a song. Speaking: Understanding & responding to personal questions. Asking & answering personal information. Reading: Reading a text message and answering questions. Writing: Completing a text message providing personal information. Close to Jesus: Abraham... a friend of God. MTK: (CLIL) Geography: The seven wonders of the modern world. Project: Touristic places in my country. Values: Being kind & friendly.</p>
Chapter 2: Being organized!			Pages: 18-27
<p>Functions: Saying the time. Asking about someone's actions at a given time. Asking about routines in the present. Talking about frequency of actions. Describing after-school activities. Describing schedules & classroom jobs rota. Recycling: Describing routines.</p>	<p>Grammar & structures: Wh- questions: What time do you play tennis? How often do you train? Frequency adverbs & expressions of frequency. We sometimes play handball. He plays every day. Recycling: Simple Present: All forms. I get up/ don't get up late. She goes/ doesn't go to school by bus.</p>	<p>Vocabulary: The time: four o'clock - quarter to four. Quarter past four - half past four. After school activities: play chess, do karaoke - do gardening - read - ride a bike - do puzzles - go hiking - chat on the internet - play sports. Classroom jobs: call the register - write the date - collect in homework - clean the board - give out books. Adverbs of frequency: always - usually - often - sometimes - never. Expressions of frequency: every day, once/twice a week, three times a year, (not) very often. Recycling: Daily activities.</p>	<p>Listening: Listening for the time and people's routines. Listening to a song. Speaking: Asking & answering about classroom jobs. Reading: Reading a web page and completing a chart. Writing: Writing a blog about a person's habits. Close to Jesus: Samuel listens to the Lord's voice. MTK: (CLIL) Technology: Smart watch! Project: Technological devices that help people being organized. Values: Being organized.</p>
Chapter 3: Being loved!			Pages: 28-37
<p>Functions: Describing people's appearance. Asking for descriptions of people. Saying what people are wearing. Asking & answering about what people are doing.</p>	<p>Grammar & structures: Have got: I've got wavy hair. He's got brown eyes. What do you look like? / What does your uncle look like? Recycling: Present Continuous: What is he wearing? He's wearing a red t-shirt. What are they doing? Are you doing homework? Is your dad working?</p>	<p>Vocabulary: Face & hair: long/short/wavy/ straight/curly/spiky hair. Blue/green/grey/brown eyes. Glasses - freckles - moustache - beard. Body: tall - short - slim - heavy. Family: grandfather - grandmother - father - mother - uncle - aunt - cousin. Clothes: dress - pants - jeans - skirt - shirt - t-shirt - sweater - jacket - blouse - uniform - cap - shorts - socks - shoes - boots - sandals - trainers. Activities: read - run - chase - sleep - ride - drive - play - drink - eat - sing - climb.</p>	<p>Listening: Listening for names and descriptions. Listening for words. Speaking: Describing what people are wearing & what they are doing. Reading: Reading about a family vacation: Matching text and pictures. Writing: Writing a description of a picture. Close to Jesus: David: The next king. MTK: (CLIL) Art: Famous portraits. Project: A famous portrait. Value: Being thankful to God for who I am.</p>
Chapter 4: Persevering!			Pages: 38-47
<p>Functions: Saying what one is good at. Asking and answering about what people are good at. Comparing people, sports & objects. Asking about equipment.</p>	<p>Grammar & structures: Be good at+ noun/ -ing: She's very good at basketball. He's not good at drawing. Comparative adjectives: I'm taller than John. Swimming is more relaxing than soccer. The red racket is better. Wh word: Which...? Which trainers do you like? Pronouns: one/ ones: Which one do you like? I like the red ones.</p>	<p>Vocabulary: Extreme sports: Horseback riding - cycling - rock climbing - hiking - sailing - canoeing - scuba diving - swimming - bungee jumping - parachuting. Equipment: Tank and suit - rope - parachute - raft boat - life vest - bike - helmet - boots - board - paddles.</p>	<p>Listening: Listening for specific information. Listening for words. Listening to a song. Speaking: Describing what people are good at. Reading: Reading a blog for specific information: Matching text and pictures and answering questions. Writing: Writing a blog about the class. Close to Jesus: Jacob asks for God's blessing. MTK: (CLIL) P.E.: Get active! Project: Recommendations to be physically active. Value: Being persevering.</p>
Chapter 5: Taking care!			Pages: 48-57
<p>Functions: Identifying words related to illnesses & symptoms. Talking about health. Saying how they feel. Describing symptoms. Giving advice. Asking for advice.</p>	<p>Grammar & structures: Recycling: Have got: I've got a headache. Present simple: What's the matter? I've got a stomachache. What's wrong? - I think...: I think I've got a cough. How do you feel? -I feel awful/ terrible/ sick. Modal verb: Should: What should I do? -You should drink water. You shouldn't run.</p>	<p>Vocabulary: Feelings: terrible - awful - fine - well - tired - bad - sick. Illnesses & symptoms: A headache - stomachaches - a temperature - a cough - a cold - a sore throat - the flu- toothache - backache.</p>	<p>Listening: Listening for words & other information. Listening to a song. Speaking: Describing how they feel. Giving advice. Reading: Reading a blog for specific information: Reading & understanding a factual text. Writing: Writing sentences: Giving advice. Close to Jesus: Jesus heals Peter's mother-in-law. MTK: (CLIL) Natural Science. A Healthy Planet. Project: How to protect the planet. Value: Taking care of yourself. Having a healthy living.</p>

Chapter 6: Delicious food!

Pages: 58-67

Functions: Describing what there is/ are. Asking and answering about food and drinks. Talking about quantities. Describing a healthy diet. Ordering in a restaurant. Understanding recipes. Asking polite requests.

Grammar & structures:
Recycling: There is – There are: All forms. There's a banana.

Countable & uncountable nouns: There is some milk. There are some apples.
Quantifiers: some – any – a few – a little – a lot of.
Question words: How much...?/ How many...?
Modal verb: Can Polite requests.
Imperative: Drink water – Add fats from plants – Don't eat a lot of candies.

Vocabulary: Fruits & vegetables: orange-apple - strawberry – lemon – banana – papaya – pear – kiwi – pineapple – cherries – grapes – tomato – broccoli – onion – cucumber – lettuce – potato – bean – carrot – cabbage – corn.
Food & drinks: pizza – hot dog – veggie hamburger – sandwich – water – lemonade – orange juice –soda- milkshake.
Dairy products: milk – butter – cheese – cream - yogurt.
Ingredients: honey – egg – flour – sugar – chocolate – ketchup – mayonnaise - oil.
Dessert: ice-cream – cake – cookies.
Food groups.

Listening: Listening for words. Listening to a song.
Speaking: Asking & answering about what there is/are.
Reading: Reading recipes and matching to pictures.
Writing: Writing a recipe: Writing sentences: Giving instructions.
Close to Jesus: Daniel and his friends decide to eat healthy food.
MTK: (CLIL) Natural Science
A Healthy Diet: Food groups.
Project: Food groups: My own eat well plate.
Value: Healthy eating.

Chapter 7: Being your best you!

Pages: 68-77

Functions: Describing a town/city (Present-/ past). Saying & writing where different places are. Comparing places & buildings.

Grammar & structures:
Recycling: There is/ are: There is a toilet next to the living room. There are three bedrooms.

Superlative adjectives: short & long adjectives. Irregular adjective: good & bad. This is the oldest building. That is the most modern hotel. The best restaurant is opposite the bank.

Recycling: Comparative adjectives.
Wh word: Which...? Which building do you like?
Pronouns: one/ ones: Which one is the tallest?
There was / were: All forms: There was a baker's near the City hall.

Vocabulary: The house: bedroom – living room – kitchen – study – bathroom – toilet – garden – stairs.
Places around town: library – school – bank – museum – City Hall – church – castle – hospital – stores – barbershop – train station – Sheriff office – buildings – supermarket – shopping mall – clothes store – restaurant – coffee shop – bar – baker's.
Adjectives: Opposites: old/ modern – small/ big – cheap/ expensive – tall- high/ low.
Prepositions of place: opposite – on the right/ left – across.

Recycling: near – in front of – behind – next to – between – under.

Listening: Listening for words & prepositions. Listening to a song.
Speaking: Describing homes & places.
Reading: Reading a poem. Choosing the title. Putting the stanzas in order.
Writing: Writing a poem.
Close to Jesus: The coin in the fish's mouth.
MTK: (CLIL) Technology
Digital Citizenship.
Project: Wallpaper: Be safe online.
Value: Being a good citizen.

Chapter 8: Going around.

Pages: 78-87

Functions: Talking about the past. Retelling past events. Asking & answering about past events. Correcting information.

Grammar & structures:
Recycling: Simple Past: verb be: I was at home. They weren't here.

Verb noun collocations: play soccer/ play the guitar.
Simple Past regular affirmative & negative form: I visited my granny. She didn't study last weekend.
Adverbs: yesterday – last week/weekend/ Monday.

Vocabulary: Common regular verbs: cook – visit – watch – play – study – travel – stay – rest – walk – enjoy – practise – look at – arrive – prepare – rain – climb – listen – return – continue – show.
Means of transport: plane – train – bus – car- helicopter – bike – boat – ship -

Listening: Listening for words & specific information. (past tense) Listening to a song.
Speaking: Retelling about past events.
Reading: Reading a blog. Matching the text with the pictures. Reading for specific information.
Writing: Writing sentences about their last holidays.
Close to Jesus: Paul's shipwreck.
MTK: (CLIL) History
The Wright Brothers-The first airplane.
Project: The history of (...means of transport).
Value: Jesus' protection.

Chapter 9: Special days!

Pages: 88-97

Functions: Talking about plans. Asking & answering about future plans. Talking about special days & dates.

Grammar & structures:
Future form: going to: All forms: I'm going to organize a party. We aren't going to travel next week. Is he going to need a sleeping bag? What are they going to do next weekend?
Adverbs: Today – tomorrow – next Monday/ week/ weekend/ month.

Vocabulary:
Recycling: Sports: volleyball – basketball – baseball – soccer – rugby – tennis – running.
Means of transport: train – bus – car – plane –boat – ship.
Countries: South American countries.
Days of the week.
Months.

Ordinal numbers: 1st – 31st .
Stands: drink stand – ice-cream stand – pizza stand – salad stand – veggie burger stand – cake 6 pie stand.

Listening: Listening for words & specific information. Listening to a song.
Speaking: Asking & answering about future plans.
Reading: Reading a blog. Reading for specific information: Completing a chart. Answering questions.
Writing: Writing sentences about a special day using the information in the mind map.
Close to Jesus: Jesus Taken Up Into Heaven.
MTK: (CLIL) Social Studies:
Special Dates in South America.
Project: Special day in my country.
Value: Appreciating our culture and others. Believing in Jesus' promises.

Appendix:

Page: 99-195

Reader: Pages: 100 - 117
Fast Finishers: Pages: 118 – 126
Vocabulary Booster: Pages: 127 – 135

Workbook: Pages: 137 - 173
Wra-ups: Pages: 174 - 177
Cut-outs: Pages: 179- 195