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Chapter 1: Meeting people!

Pages: 8-15

Functions: Greeting. Saying hello! / Good bye! Introducing people. Asking and answering personal information. Talking about possessions. Describing timetables.

Grammar & structures: Verb: be (am-is-are) How are you? What's your name? Possessive adjectives: my, your, his, her. Demonstrative pronouns: This-that-these-those. Verb: Have / has got. All forms. Use of Wh-word: Whose. Genitive case. Commands.

Vocabulary: Greetings: Good morning, Good afternoon, Good evening. Nice to meet you. Farewells: Good- bye. See you later/ tomorrow. Possessive adjectives: my, your, his and her. School subjects. School supplies. Classroom rules.

Listening: Listen to people's descriptions, Listen to classroom rules.
Speaking: Acting out in a store (buying and selling)
Reading: Read short people's descriptions.
Writing: Write a personal blog.
Values: Being polite. Respecting rules.

Chapter 2: Going around!

Pages: 16-25

Functions: Identifying location. Describing where places and things are. Buying and selling. Describing places at school. Identifying and saying safety tips.

Grammar & structures: Use of "There is" and "There are": All forms. Some and any. Recycling: verb: be. Introduction to can: Request. Can I have? Recycling: Have got.

Vocabulary: Places in the city: the park, church, school, hospital, grocer's, greengrocer's, baker's, shoe shop. Wh -word: Where. Places in the school: The principal's office. Recycling: Prepositions of place (between, in front of, behind, next to). Food.

Listening: Listen to a dialogue, Listen to a song and to safety rules.
Speaking: Say a prayer. Describe where shops or places are.
Role play: Buying and selling.
Reading: Rural school.
Writing: My school.
Close to Jesus: The parable of the lost sheep.
MTK: (CLIL) Natural science: "The solar system"
Project: My province.
Values: Being careful. Jesus' protection.

Chapter 3: Talent Show!

Pages: 26-35

Functions: Describing what people are doing. Talking about what people can /can't do. Describing our talents or abilities.

Grammar & structures: Present Continuous: She's / isn't playing the guitar. Is he drawing? What are you doing? Use of can: Ability. I can run very fast. She can't draw. Can you play the violin?

Vocabulary: Musical instruments: piano, trumpet, tambourine, maracas, guitar, violin, flute, harp, drums. Sports: football, basketball, gymnastics, swimming, cycling, baseball, running. Sport equipment: boots, racket, goggles, bat, etc. Activities: drawing, painting, playing computer games, singing. Verbs: play, go, do.

Listening: Listen to a dialogue. Listen to a song.
Speaking: Say a prayer. Describe what people are doing. Talk about favorite sports and instruments. Ask and answer about abilities or talents.
Reading: Musical and sporty.
Writing: My blog.
Close to Jesus: The parable of the fig tree.
MTK: (CLIL) P.E. Keeping fit and healthy.
Project: Benefits of doing exercises.
Values: Helping others.

Chapter 4: School camp!

Pages: 36-45

Functions: Describing nature. Talking about our chores. Describing daily activities. Describing what we do at school.

Grammar & structures: Recycling: There is / There are: There is a waterfall. Present Continuous: He's texting. Present Simple: I (don't) make my bed. Do you help at home? We draw maps in geography.

Vocabulary: Camping: sleeping bag, water bottle, tent, flashlight, backpack, rope, bonfire, etc. Daily activities: get up, pray, have breakfast/lunch/ dinner, lay/clear the table, wash the dishes, study the Bible, etc. Recycling: school subjects. Days of the week. Parts of the day: in the morning, in the afternoon, in the evening.

Listening: Listen to a conversation about camping chores, listen to a song!
Speaking: Say a prayer. Talk about daily activities and timetable. Conduct a survey.
Reading: Living on a farm.
Writing: My blog: Good habits.
Close to Jesus: The woman at the well.
MTK: (CLIL) Natural science: Caring for nature.
Project: Green art!
Values: Being helpful.

Chapter 5: Frequent visits!

Pages: 46-55

Functions: Naming jobs and means of transport. Saying what he /she does. Talking about frequency. Describing jobs.

Grammar & structures: Present Simple all forms : 3rd person singular: He works/ doesn't work in a bank. Who works in a police station? Does she fly a lot? How often does she fly?

Vocabulary: Jobs: pilot, doctor, firefighter, vet, pastor, dentist, teacher, waiter, police officer, clown, etc. Means of transport: car, bus, plane, taxi, police car, fire truck, boat, train. Frequency adverbs: always, usually, often, sometimes, never. Recycling: days of the week.

Listening: Listen to a conversation at the airport. Listen to a song.
Speaking: Say a prayer. Express what they want to be in the future. Conduct a survey.
Reading: Clown doctors.
Writing: My favourite job.
Close to Jesus: The wise and foolish builders.
MTK: (CLIL) Social science: Top 5 Jobs helping others.
Project: Helping people in need.
Values: Always do your best.

Chapter 6: Free time!

Pages: 56-65

Functions: Naming free time activities. Identifying and labeling activities at the amusement park. Expressing what they like doing in their free time. Describing what they want. Asking and answering about what they like doing

Grammar & structures: Present Simple all forms.
Verb patterns:
Like + verb-ing.
Want+ noun / to infinitive.
Recycling:
Frequency adverbs.

Vocabulary: Amusement park: roller coaster, ferris wheel, merry-go-round-bumper cars, etc.
Free time activities: reading, riding the bike, watching TV, playing computer games, etc.
Recycling: Adverbs of frequency: always, usually, often, sometimes, never.

Listening: Listen to dialogues and to a song.
Speaking: Talk about what they like doing and what they want to do. Ask and answer questions.
Reading: Busy Bee.
Writing: What I like doing.
Close to Jesus: Jesus and the little children.
MTK: (CLIL) Social science: Spend your free time having fun".
Project: City brochure.
Values: Spending time wisely. Spending time with Jesus

Chapter 7: Amazing Animals!

Pages: 66-75

Functions: Identifying and naming different animals. Identify where different types of animals live. Describe animals signaling their characteristics. Comparing animals. Talking about their favourite animals.

Grammar & structures: Comparative adjectives: Short adjectives. The cat is faster than the tortoise.
Recycling: Present Simple all forms. It lives in the rainforest. It doesn't eat meat.
Modal verb: can. It can jump but it can't swim.

Vocabulary: Animals from South America: condor, monkey, llama, fox, tree frog, blue whale, seal, dolphin, tortoise, jaguar, armadillo.
Pets: dog, cat, spider, tarantula, parrot.
Habitats: mountains, dessert, rain forest, plain.
Animal body parts and characteristics: beak, tail, claws, paws, wings, feather, smooth skin, hard shell, spotted fur, soft fur.

Listening: Listen to animal's descriptions and to a song.
Speaking: Talk about their favourite animals. Describe animals providing their characteristics.
Reading: My pet is a tarantula.
Writing: Write about a weird pet.
Close to Jesus: Noah, the animals and the ark.
MTK: (CLIL) Natural Science: Endangered Animals! We need your help.
Project: Endangered animal in your country.
Values: Taking care of animals and giving thanks to God for them.

Chapter 8: Weather conditions!

Pages: 76-85

Functions: Identifying words related to the weather. Asking and answering about the weather. Describing the weather. Naming the seasons. Comparing seasons. Talking about their favourite season. Saying what they do in the different seasons. Describing what they are doing and wearing.

Grammar & structures: Present Simple: What is the weather like? It's...
He likes winter.
Present continuous: I'm wearing a dress. I'm swimming.
Recycling: Comparatives: Winter is colder than spring.

Vocabulary: Weather words: hot, warm, cool, cold.
Seasons: summer, autumn, winter, spring.
Clothes.

Listening: Listen to a conversation. Listen to a song. Listen to a weather forecast.
Speaking: Say a prayer. Ask and answer about the weather.
Reading: Anori from the Artic.
Writing: The weather in my country.
Close to Jesus: Jonah and the big fish.
MTK: (CLIL) Natural Science: The water cycle.
Project: Save water!
Value: Enjoying the weather. Jesus is the creator of everything.

Chapter 9: At the grandpa's museum.

Pages: 86-95

Functions: Naming family members. Talking about the past. Saying where they were. Asking and answering questions about the past.

Grammar & structures: Verb to be in the past: All forms: Affirmative: I was.../We were...
Negative: I wasn't.../ We weren't...
Interrogative: Yes/No questions: Were you...? Was he...?
Wh questions: Where were you ... ? What was he...?

Vocabulary: Old objects: alarm clock, photo album, glasses, bike, sewing machine, radio, grandfather clock, broom.
Family members: grandpa, granny, dad, mum, brother, sister, uncle, aunt, cousin.

Listening: Listen to a conversation. Listen to a song.
Speaking: Say a prayer. Ask and answer about the past.
Reading: A chat.
Writing: My friend's holidays.
Close to Jesus: The parable of the lost son.
MTK: (CLIL) History: The seventh day Adventist early pioneers.
Project: Andrew's trip.
Values: Enjoying your family. Respecting and obeying them.

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