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Chapter 1: HELLO! Page 8

Functions: Saying hello. Greetings.

Introducing oneself.
Asking and answering personal questions.
Understanding orders.

Grammar / Structures:

What's your name? My name's ... Vocabulary: Greetings: Hello!, Hi! Goodbye.

Good morning, Good afternoon, Good evening, Good night.

Girl, boy.

Listening: Listening for words.

Speaking: Understanding and following

spoken instructions.

Reading: Recognizing words. Writing: Tracing words. Story time: Hello, Adam! T E: Social Studies: Greetings.

Value: Being polite.

Chapter 2: SCHOOL TIME

Functions: Identifying and naming school objects, numbers,

and colours.
Describing school objects.
Answering questions.
Understanding classroom instructions.

Grammar/ Structure: What's this?/ What is it?

It's ...( a pencil)
Indefinite article: a-an (receptive)
It's a pencil / It's an eraser.

What are they? They're crayons.

How many...? (receptive) What colour is it?

It's a blue pencil. Commands. Vocabulary:

School objects: pencil, pen, eraser, crayon, ruler, pencil case, book, Bible, school bag, pencil sharpener, scissors, glue stick, paintbrush.

Numbers: 1 to 6.

Colours: red, yellow, blue, green, orange, violet, pink, white, black, brown. Classroom instructions: sit down, stand up, listen, look, open / close ...

Listening: Listening for words, numbers and colours.

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Speaking: Understanding and following spoken instructions.

Reading: Reading short sentences.

Writing: Copying words.

Story time: Adam, the first student.

T E: Art! Colours. Value: Being obedient.

Chapter 3: A PICNIC!

Functions:

Identifying and naming fruit and food . Talking about likes and dislikes.

Identifying numbers. Counting.

Describing food.

Grammar/ Structure: What is in my basket?

It's ... ( a banana.)
It's ... (an apple.)

It's ... (an apple.) It's delicious.

It's sweet. It's not sweet.

It's big.

It's small. It's red.

I like fruits. I don't like lemons. Recycling: What's this?/

How many ...?

Vocabulary:

Fruit: apple, banana, pear, lemon, tomato, orange, watermelon, melon, grapefruit, grape, strawberry, blueberry, kiwi, cherry, pineapple, plum, peach.

Food: cake, sandwich, pizza. Vegetables: carrot, lettuce. Drinks: orange juice, water.

Others: sweet, big, small, flower, seed.

Numbers: 1-12 Recycling:

Colours: red, yellow, blue, green, orange, violet, pink, white, black, brown.

Listening: Listening for words, numbers and colours.

Speaking: Understanding descriptions. Reading: Reading short sentences.

Writing: Copying words. Story time: The Garden of Eden.

T E: Science: What's a fruit? Value: Eating healthy food.

**Chapter 4: MY BODY** 

Functions:

Naming parts of the body. Identifying parts of the body in singular and plural. Naming and identifying parts of the face in singular and plural.

Describing parts of the face

Responding to instructions with movements.
Talking about abilities.

Singing chants.
Recycling: Describing using colours.

Grammar/ Structure:

This is my (hand.)

These are my (hands.) This is (my nose.)

These are (my eyes.)
I have a small nose.

I have a small nose. I have brown eyes.

What can you do? I can (run.)

I can (clap) with my (hands.)

Receptive language: Commands: Move (my body.)

Touch your (head.)
Close/open ...
What can you do?

Recycling: This is my ...

Vocabulary:

Parts of the body: head, neck, shoulders, arms, hands (right hand-left hand), fingers, legs, knees, foot-feet. Parts of the face: eyes, ears, mouth, nose, hair.

Action verbs: run, walk, pray, eat, clap, jump, read, swim, play, drive, climb the rope.

Receptive Language: Open, close, touch,

Move, ball. Adjectives: big and small.

Adjectives: big and smal Recycling:

Colours: red, yellow, blue, green, orange, violet, pink, white, black,

brown. Numbers. Page 44
Listening: Listening for words and for

instructions.
Speaking: Understanding descriptions.
Describing the body and face.

Reading: Reading short sentences.

Writing: Copying words. Story time: Jesus, my Creator.

T E: P.E.: Let's move! Value: Exercising the body. Chapter 5: SWEET HOME! Page 56

Functions: Naming and identifying family members. Describing one's family. Naming and identifying parts of the house. Describing houses. Describing the weather.

Recycling: Describing using

Grammar/ Structure: This is my (mum.) These are my (parents.) I have a sister. I don't have a brother. Wh... questions: Where is my sister? Preposition of place: in. In the kitchen.

Recycling: This is my house. It's big. It's red.

It is sunny today.

Vocabulary:

Family members: Grandpa, grandma, grandparents, dad, mum, parents, brother, sister, baby.

Parts of the house: kitchen, bathroom, living-room, bedroom, garage.

Colours: red, yellow, blue, green, pink, orange, violet, white, black, brown. Numbers.

Adjectives: big and small.

Listening: Listening for words.

Speaking: Understanding descriptions.

Describing the family tree.

Reading: Reading short sentences. Writing: Copying words. Filling in simple

sentences. Story time: The first family.

T E: Social studies. Different houses. Value: Loving and respecting family

members.

**Chapter 6: THE FARM** 

Functions:

colours.

Naming and identifying farm animals and pets. Describing animals. Counting from 1 to 20. Talking about possessions. Identifying and describing abilities.

Recycling: Counting from 1 to 12.

Describing using colours.

Grammar/ Structure:

What is it?

lt's... What are they? They're... How many?

I have (eleven) pigs. I have a (black) horse. This is a (pig).

Dogs can (jump.) Fish can't (climb.) Receptive:

Questions: What can they do? What can't they do? They drink...

Vocabulary:

Farm animals: cow(s), horse(s), sheep, pig(s), hen(s), duck(s).

Pets: dog(s), cat(s), fish, parrot(s), and frog(s).

Numbers: 13 to 20.

Recycling: Colours. Numbers: 1-12.

Adjectives: big and small. Receptive language: Mammals. Birds. Feathers.

Listening: Listening for words.

Speaking: Understanding descriptions. Describing animals.

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Reading: Reading words and short sentences.

Writing: Copying words. Filling in simple sentences.

Story time: Jesus creates the animals. T E: Science: Mammals and birds. Value: Protecting the animals.

**Chapter 7:** THE TOWN

Functions:

Naming and identifying city places.

Talking about distances between the speaker and the place by using this or that.

Identifying and naming means of transports. Identifying and naming jobs.

Describing uniforms. Identifying the gender by using he/she.

Asking and answering where a person is.

Grammar/ Structure:

Demonstrative pronouns: this -that. What's this?

This is ... (the church.) That is... (the forestation.) Personal Pronouns: He - She.

He is a (doctor.) She is a (chef.)

Question word: Where...? Where is (the teacher)?

She is in the ... Recycling:

Questions: What...? What colour is the uniform? My uniform is (red.)

Receptive:

This is my house/ farm.

Verb: Have.

I have pets/ I have cows.

Verb: Be.

I'm happy in the country/ I'm happy in the city.

Vocabulary:

Hair.

Places: fire station, hospital, police station, school, church, farm, house. Means of transport: car, police car, fire truck, ambulance, school bus, tractor. Jobs: doctor, chef, pastor, bus driver, teacher, police officer, fire man,

farmer. Recycling: Colours. Receptive:

City, country, tractor, farmer, Recycling farm animals and pets. Listening: Listening for words.

Speaking: Understanding distances. Describing uniforms.

Reading: Reading words and short sen-

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Value: Respecting community helpers.

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