

# Table of contents from the book

UNITS	PAGE	FUNCTIONS	GRAMMAR / LANGUAGE FOCUS	VOCABULARY FOCUS
<b>Introduction</b> <b>Hi, hello!</b>	3	<ul style="list-style-type: none"> <li>Asking and answering about personal information.</li> <li>Identifying people.</li> <li>Identifying and naming colours.</li> </ul>	<ul style="list-style-type: none"> <li>Verb be:</li> <li>What's your name?</li> <li>How do you spell it?</li> <li>How old are you?</li> <li>I'm ...year-old.</li> <li>Who is he/she?</li> <li>He/ She is ...</li> </ul>	<ul style="list-style-type: none"> <li>Greetings: Hello! How are you?/ I'm fine.</li> <li>Personal Pronouns: He/ She</li> <li>The alphabet.</li> <li>Recycling: Greetings. Numbers.</li> <li>Colours.</li> </ul>
<b>Values: Being friendly</b>				
<b>Unit 1</b> <b>School Time</b>	10	<ul style="list-style-type: none"> <li>Naming school subjects.</li> <li>Naming the days of the week.</li> <li>Describing timetables.</li> <li>Describing where things are.</li> <li>Reading and replying to an e-mail.</li> </ul>	<ul style="list-style-type: none"> <li>Verb: Have got.</li> <li>I've got P.E on Monday.</li> <li>I've got science in the lab.</li> <li>What have you got on Monday?</li> <li>Recycling:</li> <li>The verb: be</li> <li>My favourite subject is ...</li> <li>The pen is on the floor.</li> </ul>	<ul style="list-style-type: none"> <li>School subjects.</li> <li>Days of the week.</li> <li>Prepositions of place: in, on, under, next to.</li> <li>Use of and.</li> <li>Recycling: school supplies.</li> <li>The school: classroom, lab, music room, gym, playground.</li> <li>Pronouns: He/ she.</li> </ul>
<b>Values: Helping others</b>				
<b>Unit 2</b> <b>Delicious Meals</b>	24	<ul style="list-style-type: none"> <li>Naming parts of the day.</li> <li>Describing meals.</li> <li>Describing likes and dislikes.</li> <li>Expressing requests.</li> <li>Reading and writing about favourite meals.</li> </ul>	<ul style="list-style-type: none"> <li>Present simple:</li> <li>Verbs: Have/ like.</li> <li>I have milk and toast for breakfast.</li> <li>I like.../ I don't like...</li> <li>In the mornings I have breakfast.</li> <li>Can I have?</li> </ul>	<ul style="list-style-type: none"> <li>Meals: breakfast, lunch, dinner.</li> <li>Food and drink: sandwich, pasta, pizza, rice, chips, cookies, bread, toast, butter, cheese, fish, salad, milk, water, juice.</li> <li>Adjectives: Delicious, healthy.</li> <li>Time of day: morning, afternoon, evening.</li> <li>Use of "and &amp; but".</li> </ul>
<b>Values: Eating healthy</b>				
<b>Unit 3</b> <b>Sea world</b>	38	<ul style="list-style-type: none"> <li>Identifying and naming sea creatures.</li> <li>Saying how old the sea creatures are.</li> <li>Talking about quantities.</li> <li>Talking about abilities.</li> <li>Describing where the creatures are.</li> <li>Reading and writing animal riddles.</li> </ul>	<ul style="list-style-type: none"> <li>How old is...?</li> <li>It's 60 years old.</li> <li>Demonstrative Pronouns: These/ Those are jellyfish.</li> <li>There is/ are:</li> <li>How many...?</li> <li>There is a dolphin.</li> <li>There are 12 crabs.</li> <li>Verb can:</li> <li>The dolphin can jump.</li> <li>The crab is on the shell.</li> </ul>	<ul style="list-style-type: none"> <li>Sea creatures: fish, seahorse, starfish, jellyfish, dolphin, octopus, shell, crab, penguin and turtle.</li> <li>Numbers: 20, 30, 40, 50, 60, 70, 80, 90, 100</li> <li>Demonstrative pronouns: These/ Those.</li> <li>Action verbs: walk, jump, swim.</li> <li>Prepositions of place: under, between.</li> <li>Recycling: Colours. Prepositions of place: in, on, next to.</li> </ul>
<b>Values: Admiring creation</b>				

**TABLE OF CONTENTS**

<b>UNITS</b>	<b>PAGE</b>	<b>FUNCTIONS</b>	<b>GRAMMAR / LANGUAGE FOCUS</b>	<b>VOCABULARY FOCUS</b>
<b>Unit 4 Outdoor Sports</b>	52	<ul style="list-style-type: none"> <li>• Identifying and naming sports.</li> <li>• Talking and asking about likes and dislikes.</li> <li>• Talking and asking about abilities.</li> <li>• Reading and writing simple personal profiles.</li> </ul>	<ul style="list-style-type: none"> <li>• Verb be:</li> <li>• What's your favourite sport? It's ....</li> <li>• Verb like + -ing</li> <li>• I like/ don't like swimming.</li> <li>• Do you like...?</li>   <li>• Verb can:</li> <li>• I can/can't swim.</li> <li>• Can you...?</li> <li>• Let's play football.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports: Swimming, running, skiing, tennis, basketball, baseball, football</li> <li>• Free time activities: Reading, riding a bike.</li> <li>• Action verbs: play, run, ski, swim, ride a bike.</li> <li>• Recycling: Prepositions of place.</li> </ul>
<b>Values: Keeping fit</b>				
<b>Unit 5 In the park</b>	66	<ul style="list-style-type: none"> <li>• Identifying and naming family members.</li> <li>• Describing what people are doing.</li> <li>• Describing physical appearance.</li> <li>• Saying where people are.</li> <li>• Reading and writing picture descriptions.</li> </ul>	<ul style="list-style-type: none"> <li>• Verb be:</li> <li>• My granny is short. Her name is ...</li> <li>• Present continuous:</li> <li>• My dad is reading the newspaper.</li> <li>• My mum is in the kitchen. She is cooking.</li> </ul>	<ul style="list-style-type: none"> <li>• Action verbs: run, read, write, play, and fly a kite.</li> <li>• Possessive adjectives: his/ her.</li> <li>• Descriptive adjectives: Tall, short, fat, thin.</li> <li>• Recycling: Family members.</li> <li>• Rooms of the house.</li> <li>• Personal Pronouns. He/ she</li> <li>• Prepositions of place: in.</li> </ul>
<b>Values: Upholding family</b>				
<b>Unit 6 My town</b>	80	<ul style="list-style-type: none"> <li>• Asking and answering about the time.</li> <li>• Talking about habits.</li> <li>• Describing routines.</li> <li>• Reading and writing about daily habits.</li> </ul>	<ul style="list-style-type: none"> <li>• Verb be:</li> <li>• What time is it?</li> <li>• It's 8 o'clock.</li> <li>• Simple Present.</li> <li>• I get up and have breakfast in the morning.</li> <li>• I don't go to the club.</li> <li>• What time do get up?</li> <li>• I get up at 7.</li> </ul>	<ul style="list-style-type: none"> <li>• The time.</li> <li>• Preposition of time: at</li> <li>• Daily activities: get up, brush my teeth, have breakfast, go to school, have lunch, do homework, study the bible, pray, go to sleep.</li> <li>• Recycling: Days of the week.</li> <li>• Parts of the day: morning, afternoon, evening, night.</li> <li>• Conjunctions: and/ but.</li> </ul>
<b>Values: Developing habits</b>				
<b>Additional sections:</b> Special Days, Do you know?, General Review, Picture Dictionary, Cut-outs and Stickers.				